KCS Competencies

This is a template competencies guide based on, and simplified from, <u>Appendix D</u> of the KCS® v6 Practices Guide. They assume a three-tier licensing model:

License	Expected and Not Permitted Activities
KCS Reader	Expected to reuse articles
KCS Candidate	 Expected to reuse articles
	 Expected to contribute articles
	 Expected to Flag articles
	 May not improve articles to which others have contributed
	 May not set article Confidence to Validated
	 May not set article Audience beyond Internal
KCS Publisher	 Expected to reuse articles
	 Expected to contribute articles
	Expected to improve articles
	Expected to set article Confidence to Validated upon
	receiving Requestor validation
	 Expected to set article Audience to Partner,
	Customer, and/or External, as appropriate

How to Modify this Template for Your Organization

- 1. **Modify for your licensing model.** Many organizations use variations on the model shown above, for example, by letting Readers flag, or Candidates improve, or by distinguishing licensed Contributors from Publishers (as the Practices Guide does). Move the required competencies accordingly.
- 2. **Modify for your language.** Following KCS v6 convention, we use the terms "request" and "response" instead of "case," "ticket," or "incident." We also say generic words like "this organization" rather than a company name. We encourage organizations to update the document to use language that will be most concrete for their environment.

How to Use this Competencies Guide

- Trainers should ensure Reader and Candidate competencies during their respective training sessions.
- Coaches should confirm and reinforce Candidate competencies
- Coaches should help the knowledge worker develop Publisher competencies, and recommend that they be licensed when they have.

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KCS Competencies at <Your Organization>

KCS Reader Competencies

Effectively documents requests and responses, with or without article reuse Demonstrates the ability to search and refine the search within the workflow ("search early and often")

Demonstrates the ability to reuse relevant articles in the workflow

Incremental KCS Candidate Competencies

Understands and can articulate the business purpose of KCS at this organization Understands and can articulate the key elements of a KCS article

- Structure and its benefits
- Complete thoughts, not complete sentences
- About one thing
- Includes requestor's context

Given a Request and an apparently relevant knowledge base article, can determine whether it's appropriate to update the article or create a new one Understands and can demonstrate how to implement the Solve Loop using this organization's technology (searching, reusing, capturing new content, flagging) Understands and can articulate why we reuse even if we know the answer Understands Solve Loop templates and, given a request, can select the correct one Knows and can articulate what makes a flag useful

Incremental KCS Publisher Competencies

Consistently demonstrates the ability to capture the requestor's context Effectively and iteratively searches using the requestor's context and additional information gathered during the interaction

Given an article, consistently defines the appropriate audience(s) for that article Consistently creates articles that follow the Content Standard and would satisfy all elements of the Content Standard Checklist

Consistently manages requests-responses in a way that would score positively if sampled for Process Integration Indicators

Knows when an article is "sufficient to solve" for this requester; doesn't overgeneralize or overinvest in articles

Consistently avoids putting customer specific information, requester proprietary information, or personally identifiable information into articles

Demonstrates good judgment about what information is relevant for an article Can capture and structure new articles (or content for new articles) while responding to the request, requiring minimal time to finish the knowledge base article outside of the workflow

Demonstrates their ability and willingness to improve articles in the workflow and an understanding of the importance of collective ownership

Demonstrates good judgement about asking for help and collaborating as needed



